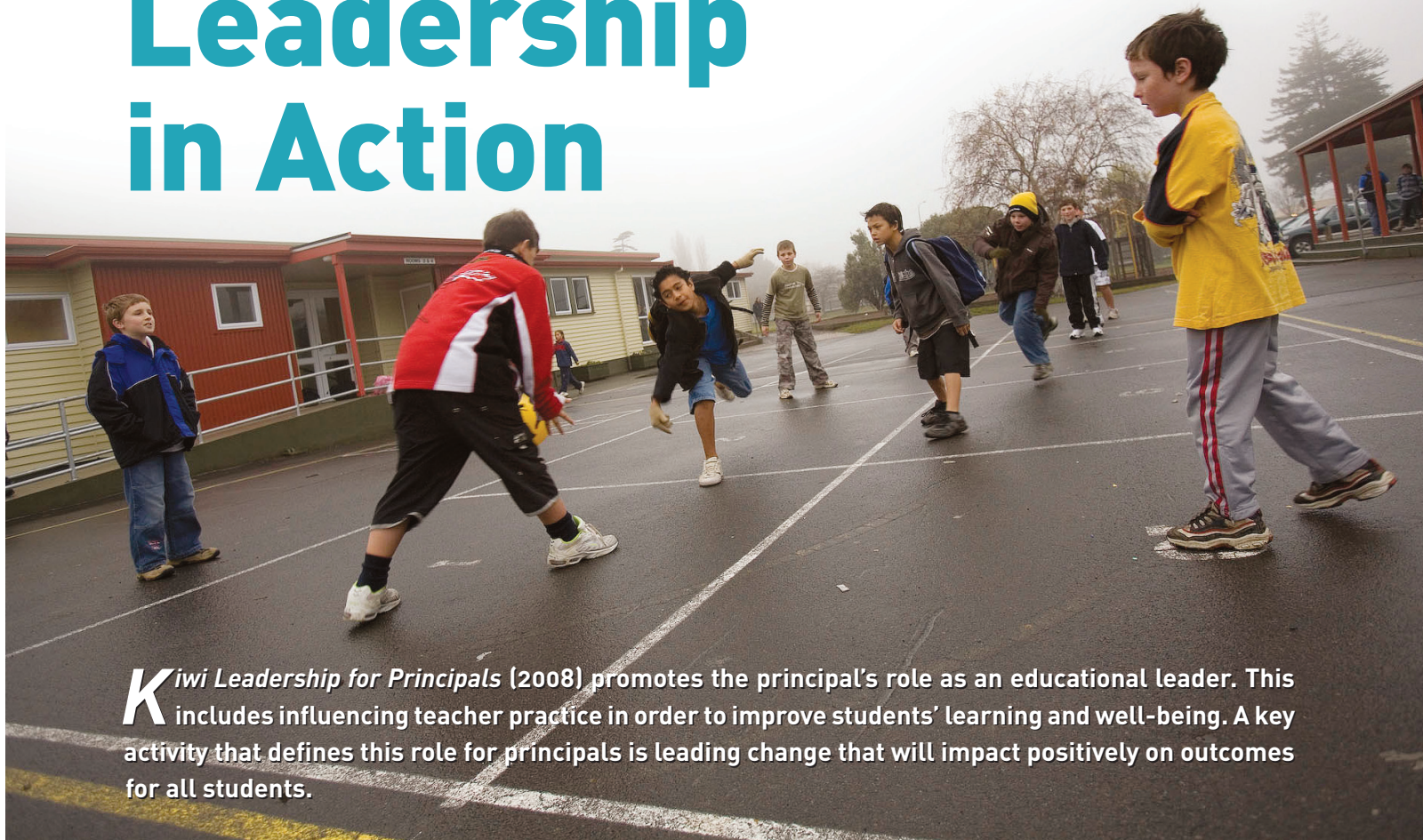


# Educational Leadership in Action



**K**iwī Leadership for Principals (2008) promotes the principal's role as an educational leader. This includes influencing teacher practice in order to improve students' learning and well-being. A key activity that defines this role for principals is leading change that will impact positively on outcomes for all students.

Over 2008 and 2009, a group of New Zealand primary school principals took part in a Ministry of Education-supported initiative that asked them to connect the educational leadership model (ELM) described in *Kiwī Leadership for Principals* with a project they were implementing in their own schools.

Principals were invited to choose an element of the model that presented an opportunity for introducing a change they wished to make. Each used an action research approach to leading the change process.

Of the 14 completed projects, the greatest number were concerned with changes around curriculum design and implementation and changes in teacher professional practice. Three common themes were also evident across the projects: the quality of the relationship the principal had with those affected by the change was pivotal to its success; all principals were involved in professional learning; developing teacher leadership capabilities was seen as a key responsibility for principals.

*Educational Leadership in Action* gives you a summary of each principal's change project and provides a link to the *Educational Leaders* website from where you can access the full reports.

Ministry of Education. (2008). *Kiwī Leadership for Principals: principals as educational leaders*. Wellington, New Zealand.



THE EDUCATIONAL LEADERSHIP MODEL